Sensitive Exam Teaching Associates - Job Description

Primary Purpose

The University of Saskatchewan College of Medicine Patient Resource Program and Clinical Learning Resource Center provide a safe, nonthreatening environment to teach, enhance, and assess the knowledge, skills, and behaviors of medical and nurse practitioner students using Sensitive Exam Teaching Associates (SETAs). SETAs are male and female individuals who are trained to provide teaching on how to perform sensitive exams such as breast, pelvic, and urological examinations and to guide health science students while this exam is being performed on them. The SETAs will provide feedback to the students on their technique, communication skills, and patient rapport during this sensitive exam. The SETA program and Teaching Associates provides health science students with educational encounters and critical learning experiences that allow them to gain confidence in fine technical skills and sensitive communication skills.

Nature of Work

Reporting to the Associate Director of Learning Services and under the supervision of the Sensitive Exam Faculty Module Director and SETA Program Coordinator, the SETA will facilitate sensitive exam educational encounters with medical and nurse practitioner students. Female SETA will demonstrate and teach breast and pelvic exams and male SETA will demonstrate and teach urological exams. These exams are invasive in nature and the SETA must be comfortable with his/her body as well as discussing and demonstrating his/her own anatomy with others. It is essential that SETAs have sophisticated communication and interpersonal skills. They must have the ability to communicate articulately and clearly. SETAs must have an interest in education; instructing medical and nurse practitioner students on how to perform a physical examination and develop patient centered communication skills. During the teaching session the SETA should expect the medical or nurse practitioner students to interview, counsel, and physically examine them. A professional, sensitive and accepting demeanor must be presented to the students at all times. Teaching sessions are a maximum of four hours and occurring mostly during day hours. Initially, an extensive training program will be provided with certification upon completion. There will be skill maintenance training sessions throughout the year. Work can be physically and emotional demanding as well as very rewarding. This position is a casual, as needed basis; Monday through Friday; daytime hours; occasional opportunities to work evenings and weekends.

Typical Duties

Work in a professional manner when interacting with learners, faculty, supervisors, and peers; participate in training sessions to learn required skills; communicate comfortably and clearly, expertly perform required physical exam on another SETA; provide quality instruction; create a relaxed and professional environment; provide feedback to learners and faculty as trained and appropriate; accept ongoing feedback from Module Director, Faculty, and students; work collaboratively with the educational team; maintain confidentiality of records, activities, and all information; be prompt and reliable for scheduled activity; be able to assess own wellbeing after activities and seek assistance as needed.

Qualifications

Education

Completion of grade 12 for adult events.

Experience

Experience in role portrayal, health related field, teaching health care topics desirable.

Skills

Excellent verbal skills; ability to memorize and understand large amounts of complex information related to physical examinations; ability to provide consistent, objective and focused feedback and evaluation to students in an educational environment; able to maintain confidentiality of records and information; experience with high comfort level of personal anatomy; must be able to negotiate personal boundaries and request assistance if needed; ability to work with others in a respectful manner; reliable and punctual.